



Texas' intensive early childhood teacher training program proven to positively impact school readiness

TSR Comprehensive's three-year model provides services and materials for early childhood programs serving infants, toddlers, and preschoolers across the state.



READY FOR SCHOOL, READY FOR LIFE
texasschoolready.org

TEXAS STATE CENTER FOR
EARLY CHILDHOOD DEVELOPMENT

The TSR Approach

TSR Comprehensive is the traditional, research-proven model for Texas School Ready implementation that has served more than 550,000 children since 2003. Made possible by collaboration with organizations at the local level (known as TSR Lead Agencies), TSR Comprehensive includes four main components of service delivery to early childhood educators: professional development, coaching, child progress monitoring, and classroom curriculum and materials. These tightly integrated components, delivered over three years, build children's skills needed for success in kindergarten. Teachers participate in TSR Comprehensive through one of two models: Face-to-Face or Remote.

PROFESSIONAL DEVELOPMENT



TSR Comprehensive provides opportunities for both in-person and web-based trainings to continue developing teachers' knowledge and skills. Teachers participate in professional development based on their classroom age group, featuring extensive video-based demonstrations of effective instructional practices. All trainings are aligned to Texas' early learning guidelines and cover topics in classroom management and child skill development in key school readiness domains like language and literacy, social and emotional development, STEM, and much more. All professional development delivered through TSR Comprehensive is tracked through participants' personal accounts in the Texas Workforce Registry to support ongoing career advancement.

PERSONALIZED COACHING



TSR Comprehensive provides three years of individualized, data-driven coaching that is tightly connected with professional development content. Throughout participation in TSR Comprehensive, teachers receive one-on-one coaching from highly trained coaches in their classrooms in person (known as face-to-face) or through an online, remote delivery method. The goal of this coaching support is to help teachers improve their practice using targeted tools and methods to meet each teacher's specific needs in the classroom.

CURRICULUM & MATERIALS

TSR Comprehensive provides a unique combination of materials to support the learning environment and key school readiness skills, based on a site-level needs assessment. This includes printed curriculum and standards, instructional materials for the classroom, online activities with video demonstrations, and access to technology to complete program components.

CHILD PROGRESS MONITORING



All participating classrooms will use child progress monitoring tools hosted on CLI Engage to track their students' progress throughout the year. Assessments can be administered in English or Spanish or both, which provides flexibility to monitor progress according to language of instruction, home language, or both languages depending on local needs. Teachers will be trained to use progress monitoring data to make decisions in their classrooms by partnering with their coach to target instruction to meet children's needs.

[**texasschoolready.org/apply**](https://texasschoolready.org/apply)

WHY PARTICIPATE IN TSR COMPREHENSIVE?

TSR Comprehensive matches what a child should grasp at a certain age with how a child best learns and assimilates information

TSR Comprehensive strikes a balance between implementing teaching strategies based on research about cognitive readiness (the “what”) and what developmental research indicates about how infants, toddlers, and preschoolers learn most effectively (the “how”).



TSR Comprehensive is closing the achievement gap

Research concludes that students who begin the program with the least developed language and literacy skills experience the most dramatic gains. English language learners particularly benefit, as they tend to test below average development initially but have higher rates of improvement.

TSR Comprehensive teachers are incorporating evidence-based practices

Teachers in TSR Comprehensive show increases in their uses of language-building strategies, including the quality of their book reading, general conversations with children, and the use of oral language instruction to build these skills. Even greater gains have been found in emergent literacy instructional practices including activities that build phonological awareness and print knowledge.

TSR Comprehensive's individualized coaching takes professional development to a new level

Simply providing teachers with informal feedback of their performance won't change their behavior. TSR Comprehensive coaches use our Continuous Quality Improvement (CQI) tool to track specific teacher behaviors that are known to advance children's school readiness. Coaches then set highly targeted goals for improvement with the teacher and use techniques such as modeling to align instruction with evidence-based practice. This individualized approach works—CQI scores have been shown to be predictive of students' skill development.

TSR Comprehensive identifies and integrates the key components proven to produce rich learning environments for children

Teacher training alone does not result in significant benefits to student learning. TSR Comprehensive combines research-based curriculum, technology-driven child progress monitoring, facilitated teacher professional development, ongoing teacher coaching, and sustainable programming to build effective early

In 2015, the Children's Learning Institute launched CLI Engage as a digital platform to offer access to the Texas School Ready tools at no cost. All staff at participating TSR Comprehensive programs receive free access to all of the TSR components on CLI Engage, including professional development, online activities, child progress monitoring, and family engagement. **Learn more at CLIEngage.org!**



The Texas School Ready project is the result of more than 15 years of research and implementation by the Texas State Center for Early Childhood Development, the Children's Learning Institute at The University of Texas Health Science Center at Houston. TSR Comprehensive was developed and enhanced with combined grant funds from the Texas Education Agency, Texas Workforce Commission, Institute of Education Sciences, National Institutes of Health, and United States Department of Education (USDOE) to prioritize school readiness for disadvantaged children in Texas.

Participation Eligibility

CHILD CARE PROGRAMS

For profit, non-profit, faith-based, and community-based child care programs are eligible to participate in TSR Comprehensive if in good standing with Child Care Regulation (CCR). Programs must be serving at least 50% at-risk children meeting Eligibility Requirements for State-Funded Prekindergarten (see information on texasschoolready.org) and/or at least 50% children eligible to receive Child Care Services funding. The participating classroom(s) must have at least one year of Child Care Regulation history and follow enrollment requirements.



HEAD START PROGRAMS

All children meeting Head Start Requirements are eligible to participate in the project. The participating classroom(s) in Early Head Start and Head Start programs must follow enrollment requirements.

SCHOOL DISTRICTS/CHARTER SCHOOLS

Prekindergarten classrooms in public school districts or open-enrollment charter schools are eligible for participation in TSR Comprehensive IF partnered with child care or Head Start.

Classroom Eligibility for Child Care, Head Start, and Public School

The participating classroom(s) must follow enrollment requirements:

- **Infant enrollment:** A minimum of four infants (aged 6 weeks to 17 months) as of September 1.
- **Toddler enrollment:** A minimum of six toddlers (aged 18 to 35 months) as of September 1.
- **Pre-K enrollment:** A minimum of six students, but ten students are preferred. The students must be at least 3 years of age on or before September 1.

HOME-BASED CHILD CARE

Home-based (or family-based) child care must be licensed or registered as “child care home” providers, in good standing, and have at least one year of history with Child Care Regulation. Participation is limited to resources and professional development.

Connect with Us



Texas School Ready Project

Children's Learning Institute at UTHealth Houston

7000 Fannin Street, Suite 2300

Houston, TX 77030

texasschoolready@uth.tmc.edu

Program information: texasschoolready.org

Digital resource platform: CLIEngage.org

Scan the QR code to join our statewide waitlist!

